



Our purpose is to help students find their FUTURE through applied academics and career exploration.

F – Focused on self-assessment

U – Up-to-date employability skills

T – Tailor-made job shadows and internships

U – Useful work-based learning opportunities

R – Relevant CTE opportunities

E – Engaging academic courses

SWWC
 ALTERNATIVE
 LEARNING CENTERS

Career
 Awareness

Career
 Exploration

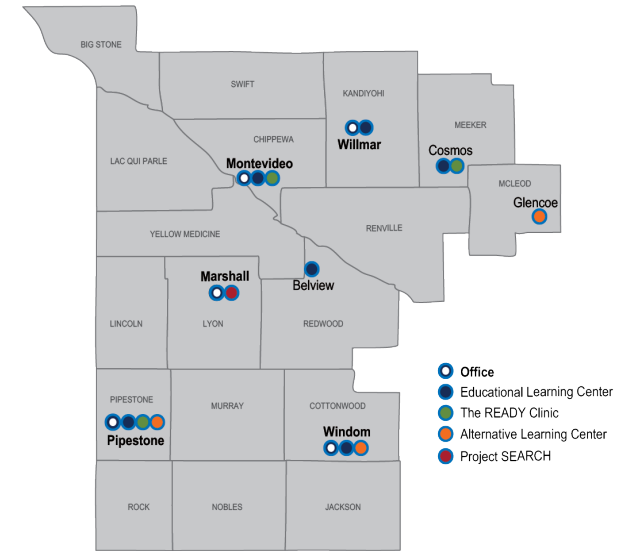
Career
 Preparation

Career
 Experiences

Career
 Placement/
 Transition

Where you uncover your strengths and discover your future!

SWWC
 ALTERNATIVE
 LEARNING CENTERS



Located in Glencoe, Windom & Pipestone

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 Director of Alternative Programs
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www.swwc.org/alc

Program Overview

SWWC recognizes the unique needs and life circumstances of learners who require an alternative to the traditional school setting. SWWC's ALC provides eligible students the opportunity to work toward high school graduation and earn a diploma from their home district.

Mid-Level

- Comprehensive Day Program
- Targeted Services

High School

- Comprehensive Day Program
- Night Classes
- Summer Programming



School to Career

- Teaching academic subjects in the context of careers and citizenship
 - Guest Speakers and Instructors
 - Project-Based
- Providing up-to-date employability skills training
- Individualized career and education planning system including self-assessment of career interests and aptitudes
- Offering relevant CTE opportunities that match labor market needs and student interests by partnering with:
 - Windom and Pipestone HS
 - Minnesota West
 - SW MN Private Industry Council
- Work-Based Learning opportunities
 - Site tours
 - Job Shadowing
 - Internships

Program Criteria

- Performs substantially below the performance determined achievement test (MCA)
- Behind in completing course work or obtaining credits for graduation
- Is pregnant or is a parent
- Has been assessed as chemically dependent
- Has been excluded or expelled according to sections 121A.40 to 121A.56
- Has been referred by a school district for enrollment in an eligible program or a program pursuant to section 124.D69
- Is a victim of physical or sexual abuse
- Has experienced mental health problems
- Has experienced homelessness sometime within six months before requesting a transfer to an eligible program
- Speaks English as a second language or has limited English proficiency (LEP)
- Has withdrawn from school or has been chronically truant

Referrals must come through the home district. Contact Nicole Larson, Intake Contact, for more information.

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