



**STARRS
ONLINE ACADEMY**

**Student Handbook
2021-22**

**STARRS Online Academy
Supplemental and
Credit Recovery Courses**

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Administration and Staff

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Mission

To offer our member districts a range of online options that provide additional educational opportunities for students to meet individual needs.

Vision

Provide educational opportunities for students that will give them the skills they will need to fulfill graduation requirements and become successful, lifelong learners and productive members of society.

Description

STARRS Online Academy is a public, online school enrolling students in grades K-12 offering Supplemental and Credit Recovery Courses. Students are allowed to take up to 50% of their school day in online courses, per Minnesota Statute. This allows students to continue attending classes in their home school and choose from a variety of online courses to fill a schedule and is available to all Minnesota residents. There is another provision on the Enrollment from that allows a student to take more than half of their courses online if the enrolling district agrees. STARRS Online Academy serves students who need a flexible schedule and students looking for a virtual school option. Our Online Learning Manager (OLM) will collaborate with your school guidance office on enrollment. You will continue to be enrolled in your resident district and receive your diploma from that school. Our credit recovery courses are designed especially for students who did not pass a course initially but learned enough to make a complete repetition of the course unnecessary. With the diagnostic driven model, students can test out of the material they previously mastered in a course so they can focus on the more difficult concepts they missed. Courses will be taught using online curriculum. Laptops will be provided by your home district.

An online school program may be appropriate for the following types of students:

- Students who are looking for courses and advanced courses that our small schools are not able to offer
- Students who are struggling to learn in a large school setting
- Students who are credit deficient and willing to put the work in to graduate
- Homebound students
- Advanced students
- Students seeking flexibility in a school schedule to pursue career readiness

Enrollment Information

1. Complete and submit the Online Learning Supplemental Notice of Student Registration form or contact your resident school guidance office and inform them you are interested in enrolling in STARRS Online Academy.
2. A STARRS representative will contact you and make contact with your school district of enrollment.
3. You will continue to be enrolled in your resident district.
4. Following approval from your resident district all required paperwork will be sent.
5. Upon successful completion of enrollment forms and receipt of required documents you will receive notice of enrollment and instructions on how to get started including the required orientation process.

Students will be required to participate in an online and /or in-person orientation prior to beginning classes. All students will receive and review the online learning handbook and sign a statement of assurance indicating they have read, understand and agree to follow the policies.

Online Supplemental Classes

Students can enroll in supplemental classes up to the midpoint of the resident district semester.

Credit Recovery

Students can enroll in credit recovery courses at any time during the school year calendar.

Program Eligibility

STARRS Online Academy is an option available to eligible learners to assist them in succeeding in school or to learners who wish to complete school in a nontraditional setting designed to meet the individual needs of learners.

To become an eligible student of the STARRS Online Learning Academy, the following requirements must be met:

- Students must be 5-21 years of age or in grades K-12
- Students must be Minnesota residents or have Tuition Agreement through home district
- Students must have access to high-speed internet in their home, school or community. (OLM will assist in finding opportunities for internet in your community)

Attendance Policy (Term Based)

Students who enroll in the STARRS Online Academy full-time are encouraged to set up a daily schedule that closely “mimics” their home district. Students should plan to have a common start and end time. For optimal success, students are encouraged to login to each course for 45 minutes and then take a 10-15 minute break before moving to the next course. A 30-minute lunch break is encouraged. Students always have the option to spend more time logged into a course as needed.

For students who are in need of a more flexible schedule, the minimum expectations for attendance requirements include:

- A total log-in time of 100 minutes per week for each enrolled course (Monday-Friday); and
- A minimum of logging into each course 3 times per week (Monday-Friday).

For the purpose of attendance reporting, the OLM will review the attendance record on a daily basis and report to administration. Attendance will be based on a Monday-Friday schedule per the school calendar. For each 20-minute increment not met for the 100 minutes, a student will be considered absent for that course for the corresponding day of the week.

If a student logs on for:

- 100 minutes per week (per course) = student will be considered present M, T, W, Th, F
- 80 minutes per week (per course) = student will be considered present M, T, W, Th
- 60 minutes per week (per course) = student will be considered present M, T, W
- 40 minutes per week (per course) = student will be considered present M, T
- 20 minutes per week (per course) = student will be considered present M

Absences will be recorded for the days students do not meet expectations per the above schedule per course.

The increments will be prorated for elementary students and for shortened weeks per the official school calendar.

Excused Absences

Parents/guardians should notify the OLM by phone or email as soon as possible when they know a student will not meet the minimum requirements for the week. The following constitute excused absences per Minnesota state guidelines:

1. Child illness, medical, dental, orthodontic, or counseling appointments;
 - a. STARRS Online Academy may ask the student's parent or legal guardian to verify in writing the reason for the child's absence from school.
 - b. A note from a physician or a licensed mental health professional stating that the child cannot attend school is a valid excuse.
2. Family emergencies;
3. Death or serious illness or funeral of an immediate family member;
4. Active duty in any military branch of the United States;
5. Child has a condition that requires ongoing treatment for a mental health diagnosis; or
6. Other exemptions included by approval of STARRS Online Academy administration.

Truancy

Step I: Continuing truant.

"Continuing truant" means a child who is subject to the compulsory instruction requirements of section 120A.22 and is absent from instruction in a school, as defined in section 120A.05, without valid excuse within a single school year for:

- three days if the child is in elementary school; or
- three or more class periods on three days if the child is in middle school, junior high school, or high school.

Upon three absences, the parents/guardians will be notified that their child is considered a Continuing Truant as defined in Minnesota State Statute 102A.34. Parents/guardians will be asked to discuss with the OLM their child's absences and to assist them in improving their child's attendance. Contact will be made by letter, phone and email. The resident district guidance office will also be notified.

Step 2: Upon the student's fifth unexcused absence in any scheduled course, the OLM will contact the parent by email and attempt a phone call. The resident district guidance office will also be notified.

Step 3: Habitual Truant

"Habitual truant" means a child under the age of 17 years who is absent from attendance at school without lawful excuse for seven school days per school year if the child is in elementary school; or for one or more class periods on seven school days per school year if the child is in middle school, junior high school, or high school; or a child 17 years of age who is absent from attendance at school without lawful excuse for one or more class periods on seven school days per school year and who has not lawfully withdrawn from school under section 120A.22, subdivision 8.

Upon a student's seventh unexcused absence in any scheduled course, a student under the age of 18 will be referred to the county attorney's office based on their county of residence. The OLM will contact the parent/guardian by email/phone call. An official school letter will be sent to the parent/guardian indicating that the child is a "Habitual Truant" per state statute. An attendance report and all corresponding documentation will be sent to the County Attorney's office of the students' county of residence. An email will be sent to the student's home district representative.

Grading

All STARRS Online Academy courses are graded at the end of each semester according to the school calendar. Depending on the course, students may need one semester or an entire year of a course to earn the required credit. The grade is given at the end of the semester or school year and is a final grade that will be recorded on the student transcript. STARRS Online Academy is designed on a semester schedule. Each semester course is worth 0.5 credits. A full year course will be worth 1.0 credit.

Drop/Add Policy

A student has one instructional week from the beginning of the semester in which to officially withdraw from a course. If the student stops participating in a course without withdrawing, they are in danger of failing. The grade for that course will be recorded on the student's official transcript and will be used to generate their grade point average.

The student needs to contact the OLM to officially withdraw from a course. The student will be required to have a phone conference with the OLM and the designated district representative to discuss the decision. If the decision is made to drop the course, a required

drop form must be filled out and signed by the parent/guardian if the student is under 18 years of age.

Calendar and Pacing Charts

At STARRS Online Academy, each semester course contains two, approximately nine-week quarters. Students working at a standard pace complete eight weeks of work in each quarter, plus any projects or final assessment required.

Course assignments are available continuously, meaning that once an assignment is completed, the next one will be released for the student to complete. To be successful, it is imperative that the student pace themselves and stay on top of the coursework. We recommend students look ahead in their courses each week to determine how many assignments, projects, or quizzes need to be completed before testing. Students are encouraged to talk to the OLM or teacher for assistance with pacing.

If a student enrolls in a new course mid-semester, they may be given the opportunity to complete the entire semester course at an accelerated pace.

Special Education Services

STARRS Online Academy offers special education services to qualifying students. We have our own special education team who provide students and families with special education services via teleconference, Skype, phone, FaceTime, etc. depending on the needs of the student. Please contact the OLM for more information regarding special education and/or required documentation. It is important that the IEP team discuss the appropriateness of an OLL program for all students on Individualized Education Plans. Related services required to be face to face will be arranged per district and on an individual basis.

Course and Graduation Requirements

STARRS Online Academy will work with the resident district. The student will follow the graduation requirements of the district of residence. The OLM will work with the student's local guidance office to determine what is needed for graduation. Courses are worth 0.5 credits per semester and 1.0 per year.

Diploma

Students attending STARRS Online Academy will receive a diploma from the district of residence. STARRS Online Academy does not issue diplomas. We work closely with the student's guidance office to ensure graduation requirements are met.

Technology Needs

Enrolling in STARRS Online Academy requires internet access in the student's home or local community. The OLL team will assist students in options for internet in their local community if needed. We have internet access available to enrolled students at our Educational Learning Centers located in Belview, Cosmos, Montevideo, Pipestone, Willmar and Windom. Laptops will be provided by your home district.

The technology requirements needed to complete courses:

- Laptop or home computer
- Built-in wireless capability
- Dial-up and high speed connections installed
- Virus protection software and filters to protect students
- 24/7 technology support through online curriculum provider

Title IX Sex Nondiscrimination

SWWC does not discriminate on the basis of sex in its education programs or activities, and it is required by Title IX of the Education Amendments Act of 1972, and its implementing regulations, not to discriminate in such a manner. The requirement not to discriminate in its education program or activity extends to admission and employment. SWWC is committed to maintaining an education and work environment that is free from discrimination based on sex, including sexual harassment.

SWWC prohibits sexual harassment that occurs within its education programs and activities. When SWWC has actual knowledge of sexual harassment in its education program or activity against a person in the United States, it shall promptly respond in a manner that is not deliberately indifferent.

This policy applies to sexual harassment that occurs within the SWWC's education programs and activities and that is committed by a SWWC employee, student or other members of the school community. This policy does not apply to sexual harassment that occurs off school grounds, in a private setting, and outside the scope of SWWC's education programs and activities. This policy does not apply to sexual harassment that occurs outside the geographic boundaries of the United States, even if the sexual harassment occurs in the SWWC's education programs or activities.

Any student, parent or guardian having questions regarding the application of Title IX and its regulations and/or this policy and grievance process should discuss them with the Title IX Coordinator.

SWWC's Title IX Coordinator(s)

Primary: Abby Polzine, Director of Human Resources
Phone: 507-537-2243; Email: Abby.Polzine@swwc.org
Address: 1420 E College Drive Marshall, MN 56258

Alternate: Cliff Carmody, Executive Director
Phone: 507-537-2251
Email: Cliff.Carmody@swwc.org
Address: 1420 E College Drive Marshall, MN 56258

Questions relating solely to Title IX and its regulations may be referred to the Title IX Coordinator(s), the Assistant Secretary for Civil Rights of the United States Department of Education, or both.

The effective date of this policy is August 14, 2020, and applies to alleged violations of this policy occurring on or after August 14, 2020. [Access our full Policy 522 – Title IX Sex Nondiscrimination Policy, Grievance Procedure and Process.](#)

Online Code of Conduct

Introduction

Access to STARRS Online Academy data and information, and access to IT accounts, systems, and applications, is based on the student's need for access and consent to use that access appropriately. These services are integral to the operation of the school, and security and privacy laws and other school policies protect much of the information. Therefore, before being granted access, students must read and agree to follow these acceptable usage standards, and must accept responsibility to preserve the security and confidentiality of information that is accessed, in any form, including oral, print, or electronic formats. Students should read the information carefully as it sets out user responsibilities.

Passwords

Students and parents will be issued user names and passwords to be used in accessing courses and school-provided email accounts. Students and parents are required to keep the login information private. Passwords should never be shared with other STARRS Online Academy students or with any individuals outside STARRS Online Academy. This information is used to identify a student or parent online and help in the tracking of student progress. Students or parents who suspect that their login information has been accidentally compromised should contact the STARRS Online Academy office immediately to request a change of password. Parents, guardians and the OLM will have "observer" access to all student accounts.

Email Accounts

STARRS Online Academy email accounts are to be used for school-related communication only. Students and parents are also required to use their STARRS Online Academy email account for all school-related email communication. Students and parents are required to check their school-assigned email account on a daily basis for important communications from the school or from their teachers. Teachers will be identifying student emails by their assigned email accounts, so students should never use another student's webmail account for any purpose. Students or parents should report any problems with their school-assigned email account to the school office or the SWWC Technology Helpdesk by phone for prompt assistance.

Internet Safety

STARRS Online Academy provides a secure, password-protected OLL environment for students. All course materials are located within this system. At times, teachers will provide students links to appropriate internet sites for students to do additional research or exploration. At no time will a STARRS Online Academy teacher or staff member direct students to an internet site with sexually explicit or other inappropriate internet content. Students should only access internet sites that are approved by STARRS Online Academy.

Parents need to be vigilant in monitoring their child's internet use. Laptop computers that are loaned to students have internet filtering software loaded on them that will block inappropriate internet content. STARRS Online Academy recommends that parents providing a home computer for their student purchase internet filtering software for their home computer to

provide internet protection for times when parents may not be working directly with their student. Some practices that can help keep students stay safe when working online include: keep student work areas in a public area of the home where internet use can be more easily monitored, talk with your child about the importance of keeping their personal information private and only visit internet sites approved by STARRS Online Academy, make use of internet filtering and other programs that track student access to the internet so that parents can periodically review their child's web surfing habits. Students or parents who have concerns about internet sites that are required for school should feel free to contact the STARRS Online Academy office or the student technical support team to report the issue for prompt response.

Submission or Posting of Inappropriate Content

Students are not allowed to submit, post, write about, or otherwise promote any inappropriate content in any of their courses. This includes drug-related content, sexually explicit content or anything that violates laws or the generally accepted standards of school appropriateness.

Virtual Classroom Conduct

In order for a virtual classroom session to be educationally effective for students, all students should abide by a standard set of rules. The following rules govern student conduct in the virtual classroom:

- Students' written and oral communications must be free of vulgar, belittling, or offensive language.
- Students must abide by rules established by the course instructor.
- Students must comply with usage instructions communicated orally or in writing by the instructor.
- Students must dress appropriately for any online class meetings.

Students who violate the virtual classroom rules of conduct will be warned by the instructor to correct their behavior. If the student does not comply with the instructor's instructions, they will be removed from the virtual classroom for the rest of the session.

Use of Language and Images

Students must not use vulgar, obscene, abusive or demeaning language, writing, pictures, signs or acts in written or oral communications, including email, discussion board, virtual classroom, student websites, or in photographs. Students are prohibited from posting content from or links to suggestive, lewd or otherwise inappropriate websites.

Personal Respect

Administrators, instructors and students know that personal respect is the foundation of learning. Language, comments, or images that show a lack of respect for individuals or groups will lead directly to disciplinary action.

Defiance

Students should follow the requests of STARRS Online Academy staff. Failure to do so is defiance toward school personnel or rules. Defiance is defined as defying instructions of school

personnel, the bold resistance of school authority, and/or contemptuous behavior or attitude that is manifested by breaking of school rules. Acts of defiance may result in disciplinary action.

Harassment, Intimidation and Bullying

No one should be subjected to harassment at school for any reason. Therefore, it is school policy that all students will deal with all persons in ways which convey respect and dignity. Harassment in the form of name-calling, taunting, gestures, intimidation, conduct, jokes, pictures, slurs or ridicules are prohibited. Such conduct referencing or directed at an individual or group that demeans that person/group on the basis of race, ethnicity, religion, gender, sexual orientation, creed, age, disability or other extraneous factors is prohibited and shall be grounds for disciplinary action.

STARRS Online Academy has a zero tolerance policy towards intimidation, harassment, bullying and/or fighting. Intimidation, harassment, bullying, fighting and racial and/or sexual harassment are violent acts against others. These behaviors will not be tolerated, and the natural consequence is to be barred from interactions with others. The school will promptly and thoroughly investigate reports of harassment and bullying, whether of a physical or of a nonphysical form. If it is determined that either has occurred, the school will act appropriately within the discipline codes of the school and will take reasonable action to end bullying.

Computer and Internet Access

All students must have access to a high-speed internet connection. Computers will be supplied through the home district and a 24/7 tech support line is available. If your computer is in for repairs, speak with the OLM for options. Progress is expected to continue. Options may include using your public library's computer or traveling to one of our educational learning centers to use a computer.

CIPA, FERPA, and COPPA

Our online partner, Edgenuity, ensures the privacy and safety of all students. Edgenuity seeks to maximize every child's potential by transforming the educational experience, and making it accessible, engaging and individualized.

This Privacy Policy lets you know how we collect, use, share and protect information that we may gather from Edgenuity and Edgenuity's other web sites, the Edgenuity Online School ("OLS"), and the websites we manage for schools (collectively, "Sites"). This policy also applies to information that we may collect from you outside of our Sites, such as over the phone, by fax, through conventional mail, or by other means. By using any of the Sites, you agree to accept the terms of this Privacy Policy that are in effect at the time of use, including any provisions pertaining to changes to the Privacy Policy. You can click the link below to visit the SWWC website to [view more information on CIPA and Internet Safety](#). A signature page is included in the enrollment packet to indicate that you agree with the privacy policies.

Student Requirement

Upon review of the student handbook, students will be asked to explain the following to the OLM:

- The STARRS Online Academy Attendance

- The Online Code of Conduct and what it means
- The STARRS Online Academy Drop/Add Policy
- The STARRS Online Academy calendar and pacing structure
- Student expectations
- Important habits to assist in continuous progress in each course
- Who to contact for technology support
- Who to contact for support with courses

Frequently Asked Questions about Minnesota Online Learning

Is OLL open to all Minnesota K-12 students?

The statute allows a public school student residing in Minnesota to apply to a certified OLL provider to enroll in full-time or part-time OLL at no cost to the student.

Minnesota Statutes section 124D.095 Subd 3a, articulates the following OLL enrollment parameters:

- A student age 17 or younger must have the written consent of a parent or guardian to apply.
- No school district or charter school may prohibit a student from applying to enroll in OLL.
- An OLL student may enroll during a single school year in a maximum of 12 semester-long courses or their equivalent delivered by an OLL provider in a comprehensive program or through supplemental OLL up to 50 percent of the student's full schedule of courses per term at their enrolling district.
- A student may exceed the supplemental OLL registration limit if the enrolling district grants permission for additional supplemental OLL enrollment or if there is an agreement between the enrolling district and the OLL provider for these instructional services.

Students who are ineligible for public funding for OLL include nonpublic school students, students taking summer classes, students enrolling in classes above full-time status (e.g., credit recovery) and students who are not physically located in Minnesota. Students may enroll on a tuition basis with an OLL provider if they are ineligible for state public school funding or do not qualify for another public school program.

How many courses can a student take through a certified OLL program?

Supplemental OLL, defined as an online course taken in place of a course period during the regular school day at a local district school, may not exceed 50 percent of the student's full schedule of courses per term at their enrolling district. A student may exceed the supplemental OLL registration limit if the enrolling district grants permission for supplemental OLL enrollment above the limit, or if an agreement is made between the enrolling district and the OLL provider for instructional services.

Students that enroll in a full-time program (open enroll or transfer to a charter school) will take all of their classes and receive all student services through the online school in which they've enrolled. They will receive a high school diploma from this OLL public school.

Where can I find a list of OLL programs in Minnesota for K-12 students?

There are two websites that provide information about public school OLL in Minnesota:

- The Minnesota Department of Education Website has a list of providers and other information about OLL: <http://education.state.mn.us> > academic excellence > school choice > public school choice > online learning
- The ISEEK Website offers information about Minnesota education, careers, employment and business information has a searchable database and information about OLL: <http://www.iseek.org> > K-12 online learning courses

Can a student participate in OLL courses beyond being a full-time student?

Yes. Students can participate at their own expense or at the district's expense, but they will not generate additional funding for the school district.

The enrolling (resident) district may reduce the instructional contact time of an OLL student in proportion to the number of OLL courses the student takes from an OLL provider that is not the enrolling district (M.S. § 124D.095 subd 3d). The statute states that enrollment in additional courses, beyond full-time status, with the OLL provider is permitted under a separate agreement that includes terms for payment of any tuition or course fees. (M.S. § 124D.095 subd 4b3). A public school student must first be offered a reduction of instructional contact time in the enrolling district so that full-time status is not exceeded. If a student/family elects not to reduce instructional contact time to within full-time enrollment, then payment of tuition is allowable.

What school is responsible for comprehensive student enrollment when a student registers for OLL classes outside of their enrolling (local) school?

There are comprehensive OLL programs that provide grade level advancement and grant high school diplomas and others that provide supplemental OLL instruction (grade level progression and comprehensive student enrollment is maintained at the local school). Certain certified OLL programs offer both comprehensive and supplemental enrollment options.

The student and family determine which school (local or online) the student will be enrolled in as a full-time, comprehensive student. Continued enrollment in the local (enrolling) school requires that all grade level and graduation requirements are met at that district, OLL courses are transferred in, and the enrolling school continues to provide non-academic services. A student may access supplemental instruction through OLL up to 50 percent of the student's full schedule of courses per term at their enrolling district and remain enrolled in their local school.

Are there deadlines for student application to OLL and notifications to students and resident districts?

Part-time, Supplemental OLL: In order that a student may enroll in OLL, the student and student's parents must submit an application to the OLL provider and identify the reason for enrolling in OLL. The OLL provider that accepts a student under this section must, within ten days, notify the student and the enrolling district in writing if the enrolling district is not the OLL provider. The student and family must notify the OLL provider of their intent to enroll in OLL within ten days of acceptance, at which time the student and parent must sign a statement of assurance that they have reviewed the online course or program and understand the expectations of OLL enrollment. The OLL provider must notify the enrolling district of the student's enrollment in OLL in writing on a form provided by MDE (OLL Supplemental Notice of Student Enrollment Form).

Supplemental OLL notification to the enrolling district must include the courses or program, credits to be awarded, the start date of online enrollment, and confirmation that the courses will meet the student's graduation plan. A student may enroll in supplemental OLL courses up to the midpoint of the enrolling district's term. The enrolling district may waive this requirement for special circumstances and upon acceptance by the online provider. (M.S. § 124D.095 Subd 3 a and b).

Full-time or Comprehensive OLL: Students may apply for full-time enrollment in an approved OLL program through open enrollment, agreement between school boards or to an online charter school following enrollment procedures and timelines in Minnesota Statutes § 124D.03 (Enrollment Options), Minnesota Statutes § 124D.08 (School Boards' Approval To Enroll In Nonresident District.) or Minnesota Statute § 124D.10 (Charter School).

How does the student get access to necessary technology for OLL?

An OLL student has the same access to the computer hardware and education software available in a school as all other students in the enrolling district.

An OLL provider must assist an OLL student whose family qualifies for the education tax credit under section 290.0674 to acquire computer hardware and educational software for OLL purposes (M.S. 124D.095 Subd 4c).

OLL programs may provide computer hardware, educational software and stipends for Internet services to enrolled students.

Can home school or nonpublic school students participate in OLL from a certified provider and generate state funding for OLL?

The Omnibus Education Bill (2005) changed funding for OLL such that Minnesota nonpublic school students must become full-time public school students to be eligible to generate funding for OLL courses. If you have specific questions relating to funding, please contact Sharon Peck at (651) 582-8811 or e-mail sharon.peck@state.mn.us.

Nonpublic school students (home and private school students) can generate funding through the shared-time aid law (M.S. § 126 subd. c19), but the students must participate in core

curriculum from a public school building. Therefore, nonpublic school students can generate shared-time aid for OLL only for the number of hours they access the course from a computer in a public school building.

Do teachers of online courses need to be licensed in Minnesota?

Yes. A teacher who is properly licensed in Minnesota and highly qualified must assemble and deliver instruction to OLL students enrolled in certified programs. The delivery of instruction occurs when the student interacts with the computer or the teacher and receives ongoing assistance and assessment of learning. The instruction may include curriculum developed by persons other than a teacher with a Minnesota license.

Is there a limit on the number of students enrolling in a single course or program?

Unless the commissioner grants a waiver, a teacher providing OLL instruction must not instruct more than 40 students in any one OLL course or program.

Can an OLL provider limit enrollment?

An OLL provider may limit enrollment if the provider’s school board or board of directors adopts by resolution specific standards for accepting or rejecting students’ applications.

The Minnesota School Board Association (MSBA) Model Policy 624 provides a summary of the statute as it relates to OLL enrollment for review or approval by school districts. MSBA members can access policies through the following website:

<http://www.mnmsba.org/public/main.cfm>

The law specifically states that no school district or charter school may prohibit a student from applying to enroll in OLL (M.S. § 124D.095 subd 3a).

Can a student participate in extracurricular activities as an OLL student?

Yes, a student can participate at their local district of enrollment when they enroll in supplemental OLL classes.

When a student enrolls in a full-time OLL program, they should contact that school’s coordinator to see what arrangements can be made for extracurricular activities based on rules established by the Minnesota State High School League.