

SOUTHWEST WEST CENTRAL SERVICE COOPERATIVE

**SWWC**

*Education & Administrative Resources*

# STARRS 612 Online Academy Orientation

2023-2024

# Our STARRS Online Academy Team

**Stephanie Strenge**

Director of Alternative Programs

**Dawn Christiansen**

Online Learning Manager

**6-12 Teachers**

Sarah Neu (English/Electives), Marissa Erdman (Social Studies/Electives), Eric Nelson (Mathematics/Electives), Matt Fjerkenstad (Science), Isabelle Morris (Spanish), Erin Tollefsrud (EL Services)

**Nicole Larson**

School Social Worker

# What is STARRS?

*Helping students achieve their potential through individualized educational opportunities.*

**STARRS Online Academy gives alternatives to students who may be:**

- Looking for courses not offered in their district
- Looking for flexibility in their learning experience
- Looking for a Distance Learning option
- Credit deficient and wanting to graduate
- Struggling with a traditional school environment

# STARRS + Edgenuity = Student Success

Students will be attending STARRS Online Academy online courses using **Edgenuity curriculum** supported by SWWC STARRS teachers to continue to meet their grade progression or graduation requirements through an online learning platform.

Students will complete ageappropriate, engaging lessons with access to tools that support learning including text to speech, audio and translation, text and picture dictionaries and more. **This program also meets Minnesota Academic Standards and uses assessment tools to measure student progress.**



# Daily Student Expectations

- Login every school day
  - ◆ Pacing requires a minimum of 30 -45 minutes per day per class
- Take notes
  - ◆ If available, students should use Guided Notes
  - ◆ The option to take notes is available for all courses
  - ◆ All notes can be used on quizzes and test
- Check messages daily
  - ◆ respond to teachers promptly
- Reach out via message or email to teachers when they need help

# Guided Notes

- Taking notes is crucial for your success in this program.
- Look at the **red** text box and arrow to find the Guided Notes (if available for your course)
- Look at the **green** text box and arrow to view your eNotes.
  - eNotes can be added *during instruction* by clicking the + in the top right corner

Click this symbol to view eNotes that you have taken for your course

Click this symbol to download the Guided Notes for each unit.

MN-World History B

Course Map

UNIT: THE AGE OF REVOLUTIONS: THE INDUSTRIAL AGE

The Industrial Age +

JAN 17 Warm-Up  
Get ready for the lesson. Your Time: 3m 59s

JAN 17 Instruction  
How did the Industrial Revolution alter the world economy in the nineteenth century? Your Time: 33m 4s

JAN 18 Quiz  
70%  
Your Time: 7m 8s

The Growth of Cities +

Course Report Next Activity

The Age of Revolutions: The Industrial Age

- The Age of Revolutions: The New Imperialism
- The New Imperialism
- Spheres of Influence in Muslim Lands
- India under British Rule
- Imperialism in East Asia
- The Rise of Modern Japan
- Imperialism in Africa
- American Imperialism
- Unit Test
- A Half-Century of Crisis and Achievement: World War I
- A Half-Century of Crisis and Achievement: World War II

Example Guided Notes:

Edmentum

Warm-Up | The Industrial Age

Lesson Question

Lesson Goals

Learn about the Industrial Revolution.

Explain the effects of the [ ] revolution.

Describe how advancements in [ ] changed society.

Explain why the Industrial Revolution began in [ ]

# Best Practices

# Tips for Setting Your Student Up For Success

- Designate a comfortable place free from distractions for your student.
- Offer structure, such as focus time, to increase engagement and promote progress.
- Ensure your student has access to ~~WiFi~~ and a charged device.
  - Consult your school if you need assistance with your device.
- Regularly check in on students to make sure they're actively working and learning or if they need help.
- We recommend frequently monitoring student's pacing and grades.
- Your Guardian account will allow you to keep track of your student's progress and allow you to help them be successful.



# At-Home Support for Virtual Learning

The following questions can help students understand that even though this form of learning may be different, they're still expected to work and learn.

Consider asking your student:

1. Do you have any questions about what you learned?
2. What did your learning focus on today?
3. What did you accomplish today?
4. Did you find anything challenging today? If so how did you overcome the challenge?
5. How can you apply what you learned and/or what personal connections can you make to your learning.

# Resources



[Home](#) » [SIS Login page](#)

## Student Information System

**Login:**

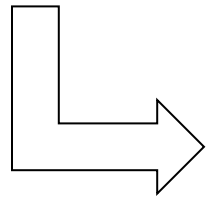
**Password**

[Forgot your login and/or password?](#)



Watch the orientation video

Students AND parents use  
this link to login.  
BOOKMARK THIS LINK



[sislogin.edgenuity.com](https://sislogin.edgenuity.com)

# Dashboard

- This is what students and guardians will see when they login
- View this area to get a brief overview of the student's progress in all of their courses.
- Students will be able to click directly on their courses to begin working

Edgenuity

Hello, Calandra Stith  
[Logout](#)

Student Nine [Create New Application](#)

**DASHBOARD**

Here you can see an overview of the current student status and academic progress.

**Academic Snapshot**

This student is currently enrolled in 6 courses:

Course	Grade	Percentage Complete	Pacing
<a href="#">3 A Language Arts</a>	22.08%	11.62%	Behind
<a href="#">3 A Math</a>	76.17%	44.44%	Ahead
<a href="#">3 A Science</a>	30.24%	13.73%	Behind
<a href="#">3 A Social Studies</a>		2.56%	Behind
<a href="#">3 A Physical Education</a>		0%	Behind
<a href="#">1 A Arts and Crafts</a>		0%	Behind

The grade shown here is the “Actual Grade.” If your student is behind it will reflect a late work deduction. Please use the Academic Snapshot on the next slide for accurate grades.

# Academic Snapshot

- View this area to get a more detailed overview of the student's progress in all of their courses.
- The following slide has definitions of each grade type shown here



**ACADEMIC SNAPSHOT**

Here you can see the status and academic progress for the courses the student is enrolled in.

**Academic Snapshot**

**Overall Progress**

Percent Completed: 1.38 1.38%  
Target Completion: 18.58 18.58%

**Algebra I A**

Enrollment: Jul 01, 2020 to Dec 18, 2020  
Actual Grade: 9.93%  
Overall Grade: 62.73%  
Relative Grade: 3.08%  
Assignments: 9 of 107  
Pacing: 39.18% behind  
Last Activity: Sep 14, 2020

Percent Completed: 7.37 7.37%  
Target Completion: 46.55 46.55%

Grade: [Progress Bar] Pacing: [Progress Bar]  
Activity: [Progress Bar]

**Common Core ELA 7 A-CR**

Enrollment: Jul 02, 2020 to Dec 05, 2020  
Actual Grade: 0.00%  
Overall Grade: 0%  
Relative Grade: 0%  
Assignments: 2 of 210  
Pacing: 49.59% behind  
Last Activity: Sep 09, 2020

Percent Completed: 0.89 0.89%  
Target Completion: 50.48 50.48%

Grade: [Progress Bar] Pacing: [Progress Bar]  
Activity: [Progress Bar]

**Career Explorations**

Enrollment: Sep 01, 2020 to Dec 21, 2020  
Actual Grade:  
Overall Grade:  
Relative Grade:  
Assignments: 0 of 18  
Pacing: On pace  
Last Activity:

Percent Completed: %  
Target Completion: %

Grade: [Progress Bar] Pacing: [Progress Bar]  
Activity: [Progress Bar]

**U.S. Government IC**

Enrollment: Sep 02, 2020 to Jan 06, 2021  
Actual Grade: 0.00%  
Overall Grade: 0%  
Relative Grade: 0%

**AP Calculus AB SemA\_2562**

Enrollment: Sep 11, 2020 to Jan 15, 2021  
Actual Grade: %  
Overall Grade: %  
Relative Grade: %

**AP English Language and Composition Sem I**

Enrollment: Sep 11, 2020 to Jan 15, 2021  
Actual Grade: %  
Overall Grade: %

# Grade Breakdown

## EXAMPLE EXPLANATION:

- Actual Grade– The average of completed graded activities deducting the behind pacing percentage amount if student falls behind pace.
- Overall Grade– The average of completed graded activities only (past due activities are not included).
- Relative Grade– The average of completed graded activities and zeros for every single activity that's left in the course to complete. **This is the grade that will be used for final grades.**

*If a student is on pace or ahead of pace, the actual grade and overall grade will always match. If a student completes their course 100%, all three grades will match.*

# Messages

- Make sure students are checking their messages on a daily basis. Main area for communication with their teachers.
- Use the Guardian's message component to reach out to your student's teachers at any time

The screenshot displays the Edgenuity user interface. At the top left is the Edgenuity logo. In the top right corner, it says "Hello, Calandra Stith" with a "Logout" link. Below the header is a navigation bar with "April Demo" and "Create New Application" buttons. A left sidebar contains various menu items: Dashboard, Student's Messages, Guardian's Messages (highlighted with a blue arrow), Mentor Information, Course Information, Academic Snapshot, Student Activity, Edit Account, Add Guardian, School Calendar, and External Links. The main content area is titled "MESSAGES SENT" and includes a folder dropdown set to "Inbox", buttons for "Compose", "Reload List", and "Show Archived Messages", and a search bar. Below these is a table with columns: From, Attachments, Sent, Subject, Contents, and Read On. The table contains the text "No data available in table" and "Showing 0 to 0 of 0 entries". At the bottom right of the table are pagination controls: "Show 10 entries" and "First Previous Next Last".

# Course Information

- This is where you can pull all of your student's teachers' information.

The screenshot shows the Edgenuity user interface. At the top left is the Edgenuity logo. In the top right corner, it says "Hello, Calandra Stith" with a "Logout" link. Below the logo is a navigation bar with "April Demo" and "Create New Application". A sidebar on the left contains various menu items: Dashboard, Student's Messages, Guardian's Messages, Mentor Information, **Course Information** (highlighted with a blue arrow), Academic Snapshot, Student Activity, Edit Account, Add Guardian, School Calendar, and External Links. The main content area is titled "COURSE INFORMATION" and includes a sub-header "Here you can see information about courses and teachers." Below this are several course selection buttons: Algebra I A (selected), AP Calculus AB SemA\_2562, AP English Language and Composition Sem I, Career Explorations, Common Core ELA 7 A-CR, and U.S. Government IC. The selected course, "Algebra I A", is displayed with a description, length and credits (0.5 credits, 18 weeks), and upcoming events (none). The "Teacher Information" section for Christina Gallup is shown, including her name, email address (Christina.Gallup@edgenuity.com), phone number (313-364-9411), bio, and hours. A red box highlights the email address, and a red arrow points to it with the text "Find your teachers' email address here". There is also a "Go to course" link and a "Rate this teacher" section with a star rating and "Submit" button. The footer contains the text "Genius SIS (c) - All rights reserved" and a link to "Genius SIS".



# Student Activity

- This is where you can pull your student's attendance (online time in minutes).
- Classes will not show below until students have started working on the course

**Edgenuity** Hello, Calandra Stith [Logout](#)

April Demo Create New Application

**STUDENT ACTIVITY**

Here you can see how often the student is working on his/her courses.

**Search criteria:**

Show activity in the last **1 Week**

Show activity between the following dates: \_\_\_\_\_ and \_\_\_\_\_

[Get Data](#)

There are 8 days in the selected period:

Date	Algebra I A	U.S. Government IC	Total
Mon, Sep 14	0	0	0
Tue, Sep 15	0	3	3
Wed, Sep 16	0	0	0
Thu, Sep 17	0	0	0
Fri, Sep 18	0	0	0
Sat, Sep 19	0	0	0
Sun, Sep 20	0	0	0
Mon, Sep 21	0	0	0
<b>Total</b>	<b>0 (0%)</b>	<b>3 (100%)</b>	<b>3 (100%)</b>

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Questions about enrollments?

[stephanie.streng@swsc.org](mailto:stephanie.streng@swsc.org)

or

[starrs@swwc.org](mailto:starrs@swwc.org)

Other resources from Edgenuity:

<https://help.imagineinstructionalservices.com/hc/en-us>

\*Click on: Help for Families

Questions for teachers?

[Sarah.neu@swwc.org](mailto:Sarah.neu@swwc.org)

[Marissa.erdman@swwc.org](mailto:Marissa.erdman@swwc.org)

[Eric.nelson@swwc.org](mailto:Eric.nelson@swwc.org)

[Matt.fjerkenstad@swwc.org](mailto:Matt.fjerkenstad@swwc.org)

[Isabelle.morris@swwc.org](mailto:Isabelle.morris@swwc.org)