A Snapshot of Our Educational Consultant Services

- **Standards Based Grading** – Shifting from traditional grading to SBG (mindset change); Standards Alignment (an entire series of work); District Grading Policies; Designing Report Cards; Educating Parents on SBG

- **Standards Alignment** – Aligning instruction and assessments to Minnesota Academic Standards which includes: unpacking standards and benchmarks; creating Learning Targets; aligning assessments to Learning Targets; backwards designing of lessons, activities, formative assessments to meet Learning Target; creating reassessments and implementing reteaching strategies.

- **Reading Strategies** – Strategies for teachers to use to aid student comprehension of materials (especially useful for non-ELA teachers).

- **Writing Strategies** – Strategies for teachers to use in instruction to aid in the writing process (especially useful for non-ELA teachers).

- **Formative And Summative Assessments** – How to use each type of assessments to guide instruction; using backwards design to determine type of assessment to use; examples of formative and summative assessments.

- **English Language Learners** – Understand the need for English learner support, identify best practice strategies in teaching ELLs, plan a lesson incorporating a teaching strategy for ELLs, incorporate ELL strategies into reflective statement for relicensure.

- **Paraprofessional Training** – Explore and practice understanding different points of view and recognize the need for clear communication and professionalism within the workplace, guided practice in hypothetical situations.

- **Managing Large Groups – Recess Duty – Paras** – Recognizing the importance of recess for students, exhibiting professional behavior while monitoring students, creating and monitoring playground “zones,” developing skills to meet student challenges, reteaching expected behavior skills to students; guided practice in playground situations.

- **Google 101** – Hands-on training in Google Drive including Google Docs, Google Sheets, Google Slides. Learn tips and tricks to make the use of this powerful and free tool easy and painless!

- **Google Classroom 101** – Hands-on training in Google Classroom; how to use the power of Google Drive to its fullest; easy management of assignments and assessing.

- **Digital Learning (for elementary students)** – Helps students make informed judgements about messages in mass media; how to effectively locate and use information in digital resources; how to cite sources for audio and visual elements used in student work. (Correlates with Speaking, Viewing, Listening and Media Literacy Anchor Standards in Media Literacy #7 & 8).

- **Planned and Purposeful Professional Learning Communities** – Planning PLC work that focuses on the four essential questions: What Do We Want Students to Learn?, How Will They Know if They have Learned it?, What Will We Do if They Didn’t Learn It?, What Will We Do if They Already Know it?

- **SMART Goals** – How to write SMART (specific, measurable, attainable, realistic and timely) goals.

- **Balanced Literacy** – Learn how to set up and manage a balanced literacy classroom. This would focus on both the readying and writing elements of balanced literacy. Involving administrators or teachers in the planning would be helpful to be able to gauge where staff are in this process.

- **Guided Reading** – Participants will learn how to help students become more proficient readers through differentiated instruction in small, guided reading groups. Participants will analyze assessment data to form flexible groups, select appropriate texts, and plan guided reading lessons for effective literacy instruction of diverse students.

*Requests dependent on Education Consultant Availability*
Meet our Educational Consultants

- **Differentiation** – Learn practical strategies to differentiate in the classroom. Share strategies with colleagues that you currently utilize to differentiate within the classroom and meet individual needs.

- **Developing Common Assessments** - Learn the process for how to develop common assessments with content-alike colleagues. Work collectively to look at your standards and decide how to address them with a high level of rigor.

- **Depth of Knowledge** – Learn more about Depth of Knowledge and how a teacher can utilize to create a more rigorous classroom environment. Hess’ Cognitive Rigor Matrix will be utilized as well as a framework for looking at curricular examples of Depth of Knowledge.

- **Testing 1,2,3/Curriculum Portal** – A Resource for Teachers Test data is an effective tool for informing instruction. Help teachers harness that data by providing helpful ways to understand, interpret and ultimately use test data in the classroom.

- **Developing Effective Leadership Teams** – The work of effective Leadership Teams should be the core of district work. What is the purpose of your site/district leadership team? Do you have communication protocols in place? Take stock in what current initiatives your site/district has/What is a priority? How are you measuring success? Let us lead you through a process to redefine and refine your leadership team’s role within your district in order to make systematic, meaningful change to best meet students needs.

- **Traits Based Writing Introduction** – Learn the Foundational components of implementing, teaching, and assessing traits based writing, across all content areas.

- **Mentor Training** – Learn best practices and strategies in developing and implementing a mentorship program to support new teachers.

- **Introduction to the Danielson Framework** – This is an introduction to the comprehensive approach for professional conversations around teaching standards. Review the four domains, along with differentiating between levels of performance, collecting evidence, providing feedback, developing a common language for the expectations around the education profession and working towards inter-rater reliability

- **Number Talks for Grades K-5** – Are you looking for strategic ways to help your students with their number sense? Need help in developing students who can solve problems in more than one way and check that their answers make sense? Let us help! Based on Sherry Parrish’s book, Number Talks, you will learn what Number Talk is, strategies for addition, subtraction, multiplication, and division, and develop purposeful number talks for your class.